

# WHAT IS ESSA - TITLE I?

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# Federal Requirements

The Every Student Succeeds Act-ESSA requires that each Title I School hold an Annual Meeting each Fall for all Title I parents for the purpose of...

- Informing you of your school's participation
- Explaining the requirements
- Explaining your rights as parents to be involved

The required academic factors under ESSA must be:

- Reading and math test scores
- English-language proficiency test scores
- High school graduation rates
- A state-chosen academic measure for grade schools and middle schools (NJSLA)

The school-quality factor could include things like:

- Kindergarten readiness
- Access to and completion of advanced coursework
- College readiness
- School climate and safety
- Chronic absenteeism

# Overview

- Federal funding source
- Money allocated to schools via census data (low income families)
- Schools qualify based upon Free and Reduced lunches
- Students who demonstrate need are served (not necessarily low income students)

# Overview

ESSA funds must provide additional resources for students (supplement, not supplant)

- Cannot use funds to pay for core programs

Moneys used for:

- Materials
- Programs
- Parent involvement
- Professional development
- After school/Summer programs

# Hillside Public Schools operates a “Schoolwide” program.

The school uses ESSA funds to upgrade the entire educational program of the school.

- ESSA funds are used to serve all children in order to raise academic achievement.
- ESSA funds will be used to provide additional assistance to all students who experience difficulties in meeting the State s performance targets.

# Instruction:

- Not a separate program
- Supports classroom instruction
- Students do not miss core instruction
- Varies depending on the needs of individual students
- Focuses on the critical areas of effective reading...phonemic awareness, phonics, fluency, vocabulary development, and comprehension

# ASI-Academic Support Instructors

ASI provide both in class and pull-out instruction.

Additional professional development is provided by the district throughout the school year.

ASI communicate consistently with the classroom teachers and other specialists.

ASI DO NOT GIVE GRADES. They provide valuable feedback to classroom teachers.



# ASI Teachers

ASI Teachers support the school district's instructional program by analyzing available student data, assessing academic needs of students, planning tiered intervention in reading, writing and/or mathematics, and implementing student improvement plans.

ASI Teachers work collaboratively with classroom teachers and grade level teams to plan and employ daily instructional intervention strategies to meet and address student needs, adjust instruction accordingly, and to monitor/report student progress throughout the school year.

Under the supervision of district administration, they develop and deliver instruction in a push-in/pull-out model to service the needs of students who have been identified as struggling learners in language arts and/or mathematics through the I&RS process (Intervention and Referral Services).

# ASI Teachers Role

Push-in services mainly focus on literacy and mathematics. Additional supplemental services may also be provided during science and social studies instruction. All push-in services provided can look like, but are not limited to, co-teaching, individualized and/or small group instruction.

Pull-out services primarily center on targeting student deficiencies and utilizing specific literacy and mathematics focused instructional interventions.

# Reporting Progress

Specific questions or concerns in regards to your child's progress can be addressed by the classroom teacher or ASI during parent conference times or anytime throughout the year.

- ASI will outline all the skills your child has reviewed in their Supplemental Program.
- ASI are there to help parents understand what skills should be reinforced at home.
- Please note: Intervention time and materials are adjusted according to individual students' needs and progress.

# Our “Schoolwide” T1 program for 2021-22

Each school PK-12 :

- Will develop their own plan.
- Will set school goals for improvement.
- Measure student progress, according to appropriate assessments F&P, Start Strong, LinkIT.
- Develop programs that add to regular classroom instruction both during and after school.
- Increase parent involvement in all aspects of the program.

# Parent Involvement

- Building Based Schoolwide Planning Committee
- Fall/Spring Meetings
- Principal Meetings
- Ongoing: • E-mail and phone
- Website/DoJo • Conferences (any time!)
- Notes
- Take home resources

# Policies and Documents

- **Parent Right to Know**

Informs parents of their right to request information regarding teacher and paraprofessional qualifications

- **Highly Qualified Teachers**

Parents will be notified if their child's teacher is not highly qualified

- **Parent Compact**

Outline of ways parents, students, and the school work together to maximize student achievement